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ANNUAL CATALOGUE

. . . OF . . .

ARKANSAS



CUMBERLAND



COLLEGE

CLARKSVILLE, ARKANSAS

1893'94

THIRD

ANNUAL CATALOGUE

— OF —

Arkansas Cumberland College

CLARKSVILLE, ARKANSAS.

1893-'94.

LITTLE ROCK :
PRESS OF GAZETTE PUBLISHING COMPANY,
1894.

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PRINCIPAL PRIMARY SCHOOL.

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HISTORICAL.

Arkansas Cumberland College was established by the Cumberland Presbyterian Synod of the State of Arkansas, as an institution of higher education to be under the control of and sustained by the Synod.

The Church had long realized the need of such an institution, and at the regular session of the Synod at Morrilton, Arkansas, 1889, began the active work, which resulted in the establishment of the College.

The Committee on Education, at this meeting, presented in its report a memorial asking for the appointment of a commission for the purpose of carrying on the work. In the memorial are the following words:

* * * "That the Synod appoint a commission to consist of one member from each Presbytery within its bounds, and that said commission obtain a charter under the laws of the State, constituting them a body corporate. * * * Further, that said commission be authorized and instructed to receive contributions and bequests for the endowment of a college to be located at some point within the bounds of said Synod, to be hereafter selected. We, therefore, recommend that you appoint a commission of seven to be styled and known as the The Educational Commission of the Arkansas Synod of the Cumberland Presbyterian Church, with instructions to secure a corporate existence on behalf of the Synod that will enable it to raise and hold means and property for the establishment of an institution of learning; under control of the Synod."

The report was adopted without dissent, and the commission appointed.

The Educational Commission having been incorporated under the laws of the State was, at the regular meeting of the Synod at Bentonville, 1890, duly authorized to receive bids for the location of the college, when the endowment subscription should be raised to \$50,000.

An extra session of the Synod convened at Little Rock, April 15, 1891, in obedience to the call of the Moderator, for the purpose of receiving bids for the location of the College. After adopting a code of rules which should restrict the bids to certain conditions, the question was put to a vote.

Clarksville, having bid \$51,800 according to the rules, was, on the 17th day of April, 1891, chosen as the site of the College.

On the same day a Board of nine Trustees were selected, who at once incorporated themselves under a charter, and Arkansas Cumberland College was, accordingly, founded. Work upon the building and grounds was soon under way, and in due time the capacious college building previously erected was remodeled and repaired ready for occupancy.

September 7, 1891, a Faculty having been chosen, the College opened its doors to students.

At the next regular meeting of the Synod, held at Little Rock, 1891, the work of the called session was ratified and the work of the Board of Trustees up to that time was warmly endorsed.

Thus was founded and established Arkansas Cumberland College, now launched forth in the great fraternity of institutions of higher education, armed and equipped to do its portion in the battle against sin and ignorance, and for the Glorification of Church, State and Nation.

ORGANIZATION.

The following departments are organized and in successful operation: Primary School, Academy, College, Music School and Normal School. Other departments will be organized as demand makes them necessary.

PRIMARY SCHOOL.

Children in this department study Reading, Writing, Spelling, Elementary Arithmetic, Grammar and Geography, according to the most natural and effective methods, and with a view to preparing them for successful work in the Academy. The Primary Classes are used for model work in the Normal Department.

ACADEMY.

PREPARATORY DEPARTMENT.

The work in this department is divided among the different members of the College Faculty. It is the same for all pupils, and is intended to give thorough preparation to those who desire to enter upon the more extended courses of the college. The number following each subject is the number of recitations a week.

FIRST SEMESTER.		SECOND SEMESTER.	
First Year.	Arithmetic 5	Arithmetic 5	
	English Grammar 5	English Grammar 5	
	U. S. History 5	English History 5	
	Geography 4	Reading 4	
	Bible 1	Bible 1	
Second Year.	Algebra 5	Algebra 5	
	Analysis and Composition...4	Analysis and Composition...4	
	Latin (Introductory).....5	Latin (Gradatim) 5	
	Civil Government 4	Human Body 4	
	Bible 1	Bible 1	
	Vocal Music 1	Vocal Music 1	

FIRST SEMESTER.		SECOND SEMESTER.	
Third Year.	Geometry 5	Geometry 5	
	Cæsar.....5	Virgil.....5	
	Physical Geography.....5	Physics 5	
	Rhetoric 3	Rhetoric 3	
	Bible 1	Bible 1	
	Drawing 1	Drawing.....1	

Supplementary Reading, 2nd Year—Robinson Crusoe, Plutarch's Lives, Ivanhoe, Sketch Book, or other works of the same grade, under the direction of a teacher. Written analyses and reviews. Four required during the year.

Third Year—Lady of the Lake, Creasy's Decisive Battles, Abbott's Life of Napoleon, Twice Told Tales, Evangeline, Idyls of the King, or other standard works of Literature, History or Biography, studied as in the second year. Six required. Latin Grammar is studied throughout the second and third years.

COLLEGE.

The studies of the College Curriculum are arranged in schools. Four years of forty weeks each, twenty recitations a week, are required to complete the full course. The Roman numerals indicate the year of the course, the letter 'a' denotes the first Semester of the year, 'b' the second, the Arabic numerals the number of recitations required a week. In the school of science three hours Laboratory work is considered equal to one recitation.

SCHOOL OF GREEK.

FOUR YEARS.

JOHN FREDERICK DABBS, PH. B., A. B.

I. a and b, 5. Elementary Greek, constant drill in Grammatical forms, the elements of Syntax, reading easy selections.

II. a, *Anabasis*; b, *Iliad*, 5. Dialectic forms, Syntax and Prosody, Composition.

III. a, 4; b 3. Historical and Philosophical works, Herodotus, Plato or Xenophon, Demosthenes, Greek as a means of expressing thought, composition, sight reading.

IV. a, 4, The Greek Drama; b, 2, Greek Literature, sight reading in Greek New Testament, Original Composition.

We earnestly uphold the claims of Greek as a means of liberal education. It is the language of Poetry, Philosophy and Oratory, and the time and labor spent in acquiring it will yield most abundant fruit.

SCHOOL OF LATIN.

THREE YEARS.

JOHN FREDERICK DABBS, PH. B., A. B.

The elementary work in Latin is given in the Academy. I, II, a and b, 3, III, a, 3, III, b, 2.

Study of the standard authors in prose and verse, Comparative Grammar, composition and sight reading.

The second Semester of the third year is devoted to a general discussion of Latin Literature.

The Educational value of Latin cannot be overestimated. The Literature, History and social institu-

tions of modern peoples are so interwoven with those of ancient Rome that a correct understanding of the former is impossible without some knowledge of the latter.

SCHOOL OF FRENCH AND GERMAN.

GEORGE MCGLUMPHY, PH. D.

FRENCH, TWO YEARS.

Course 1, a and b, 3. French Grammar, easy exercises, reading easy French.

Course 2, a and b, 2. Standard Classics, prose composition, sight reading and literature. Conversation classes when demanded.

GERMAN, THREE YEARS.

Course 1, a and b, 3. German Grammar, elementary exercises and easy prose.

Course 2, a and b, 3. Moderately difficult prose and poetry, prose composition, sight reading. Conversation classes on demand.

Course 3, a and b, 3. Standard prose and poetry, scientific treatises, prose composition, sight reading, history of literature and language, comparative grammar.

SCHOOL OF ENGLISH.

FOUR YEARS.

I and II, a and b, 2. Standard Authors studied Analytically and Historically with a view to discovering the qualities that make good English.

III, a and b, 2. Anglo-Saxon, Grammar and text, studied as the basis of modern English, and for its value in Comparative Philology.

IV, a, 2. Middle English, reading standard text, Etymology, Historical Development of the Language.

IV, b, 2. Comparative Philology, relation of English to the other Languages of Modern Europe and to the Indo-European Languages in general, General Grammar, Original Roots.

In this course an effort is made to answer the well founded objection that students in our colleges have an opportunity to get accurate and scientific knowledge of everything except their mother tongue.

SCHOOL OF MATHEMATICS AND PHYSICS.

FOUR YEARS.

J. A. LAUGHLIN, A. B., INSTRUCTOR.

Course 1. Pure Mathematics.

I, a, 4. Algebra. Ratio, Proportion, Progressions, Permutations, Serial Functions, the Binomial and Exponential Theorems, Logarithms, Probabilities and the general theory of Equations.

I, b, 4. Trigonometry. The measurement of angles in degrees and radians, the Trigonometric functions, Logarithms and their use, solution of plane triangles, application to heights and distances, Trigonometric Equations, Spherical Trigonometry with applications.

III, a, 4. Analytic Geometry. Systems of Co-ordinates, Loci, the Straight line, the Circle, the Parabola, the Ellipse, the Hyperbola and the General Equation of the second degree.

III, b, 4. Calculus. Variables and Functions, Theory of Limits, Differentials and Differentiation, Series, Plane Curves, Envelopes, Integrals and Integration.

IV, a, 2. Geometry of Three Dimensions and Modern Geometry.

Course 2, Applied Mathematics.

II, a and b, 2. Surveying. Measurement of Distances, use of the Surveyor's Compass and Transit, Government system of Surveys, Platting, Calculation of Areas, Leveling, Topography and Railway Curves.

IV, b, 2. Practical Astronomy and Geodesy.

Course 3, Physics and Astronomy.

IV, a, 4. Physics. Force, Motion, Gravity, Pressure of Liquids and Gases, Sound, Heat and Light.

IV, b, 4. Astronomy. The Celestial Sphere, Latitude and Longitude, the Calendar, Gravitation, the Solar System, Ouranography.

SCHOOL OF PHILOSOPHY.

FOUR YEARS.

CHARLES E. STOAKS, A. M.

I, a, 2. Elements of Logic, ten weeks. Elements of Political Economy, 10 weeks. The work in these branches is concrete and practical, and intended to prepare students for more abstract work later. Much writing is required.

I, b, 2. Logic continued, 10 weeks; Civil Polity and Constitution of the United States, 10 weeks.

II, a, 3. Moral Philosophy. Lectures once a week on Mental Philosophy, preparatory to more advanced course.

II, b, 3. Mental Science. Lectures once a week on Aesthetics. Written work required.

III, a, 3. Political Economy. Lectures and text, original written work.

III, b, 3. Each of the following subjects will be treated during the Semester in a series of ten lectures, History of Philosophy, Anthropology, Ethnology, Civil and Moral Ethics, English Constitution.

IV, a, 4. Psychology, Empirical, Rational and Physiological. Lectures once a week on Ethics (Bible).

IV, b, 4. Logic twice a week, Rhetoric twice a week. Logical and Philological Analysis, Criticism.

BIBLE STUDY.

FOUR YEARS.

CHARLES E. STOAKS, A. M.

All the students in the College Courses recite together once a week. The inductive studies of the Bible as prepared by the American Institute of Sacred Literature have been adopted as the course in Bible Study. Those who desire may take the work in the Academy in addition.

In the Bible work of the College the Holy Scriptures are treated, not alone as a text book on Sacred History or a treatise on practical morals, but as the Divinely inspired source of Spiritual Light, whose brilliancy centers in Christ, through whom is lighted every man that cometh into the world.

SCHOOL OF NATURAL SCIENCE.

GEORGE McGLUMPHY, PH. D.

CHEMISTRY.

Course 1. I, a and b. Recitations two hours a week. Laboratory practice two hours.

Course 2. II, a and b. Organic, open to those who have taken course one. Recitations two hours a week.

Course 3. IV. Analytical; a, Qualitative; b, Quantitative. Recitations two hours a week. Laboratory practice six hours, open to those who have taken course one.

MINERALOGY.

IV, a. Crystallography, two hours a week, Blow-pipe analysis and determination of species, four hours. Open to those who have taken course one in Chemistry.

BOTANY.

Course 1. II, b. Elementary. Recitations two hours a week, Laboratory work six hours.

Course 2. III, b. Advanced. Recitations two hours, Laboratory practice three hours. Open to those who have taken course one in Botany.

Course 3. IV, a. Special. Recitations two hours, Laboratory practice in preparation and examination of microscopical specimens five hours, excursions. Open to those who have had course two.

ZOOLOGY.

Course 1. II, a. Elementary. Recitations two hours, Laboratory practice two hours a week.

Course 2. IV, a. Recitations two hours a week, Laboratory practice six hours, excursions. Open to those who have taken course one.

BIOLOGY.

IV, b. Recitations two hours, Laboratory practice six hours. Open to those who have taken courses one and two in Botany and Zoology. Given in alternate years. [Omitted in 1894-5.]

HUMAN BODY.

III. b. Recitations four hours, Laboratory practice three hours. Open to those who have had Chemistry course two.

MICROSCOPY.

III. a. Recitations two hours, Laboratory practice six hours. Given in alternate years. [Given in 1894-5].

GEOLOGY.

Course 1. III. a. Elementary. Recitations two hours, Laboratory practice two hours.

Course 2. IV. b. Recitations and Laboratory practice four hours. Open only to those who have taken courses one in Physics, Chemistry, Botany, Zoology and Mineralogy.

MUSIC DEPARTMENT.

MRS. ANNA T. CRAWFORD, DIRECTOR.

The time required to complete a full course of music will be determined by the previous attainments of the pupil and by the rate of progress as determined by talent and industry.

Particular attention is paid to *Technique* throughout the course. In order to attain correct position and touch, beginners are first taught to play slowly. With increasing strength and flexibility, rapidity of execution is acquired and the desired *tempo* is reached. Ensemble playing is taught and practiced throughout the course. Each week all the pupils meet a teacher for a lesson in musical history, current musical topics and events, with recitals at stated periods from each pupil.

DEGREE V.

Grade 2. Koehler, op. 249, vol. 1. Czerny's, op. 139, bk. 1, Mason's Touch and Technique, vol. 1.

Grade 1. Loeschorn, op. 65, Major Scales. Koehler, op. 50, Mason continued, Solos by Lichner, Mirkel, Hummel, Dussek, etc.

DEGREE IV.

Grade 2. Koehler, op. 249, vol. II, Loeschorn, op. 66, Major and Harmonic Minor Scales, Heller's Studies, op. 45, Pieces by Lange, Behr, Streabog, etc.

Grade 1. Duvernoy, op. 120, Czerny's Art of Developing the Fingers, op. 740. Plaidy's Technical Studies, Mason continued, Solos by Heller, Loeschorn, Moscheles, etc.

DEGREE III.

Grade 2. Koehler, op. 249, vol. III. Kullak's Octave School, 1st bk. Loeschorn, op. 67. Bach's Inventions. Sonatinas by Mozart and Haydn, Solos by Bohm, Emery, Spindler, Ketterer, etc., Mason continued.

Grade 1. Heller's op. 47. Czerny's op. 299, Kullak's Octave School, bk. 2. Major, Melodic and Mixed Minor and Chromatic Scales. Solos by Godard, Czibulka, Gottschalk, Wilson, etc. Chopin's Valses.

DEGREE II.

Grade 2. Lebert and Stark's Piano School, part 3rd. Kullak's Octave School, 3rd book. Czerny's Fifty Daily Studies. Chopin's Polonaises. Mason continued. Solos by Wollenhaupt, Henselt, Beethoven, etc.

Grade 1. Lebert and Stark continued. Mendelssohn's Songs Without Words. Cramer's Fifty Selected Studies. Beethoven's Sonatas. Solos by Henschelt, Scharwenka, Raff, Reiniecke, Rubenstein.

DEGREE I.

Grade 2. Lebert and Stark's Piano Forte School, part IV. Clementi's Gradus ad Parnassum. Chopin's Studies, op. 10 and 25. Mason continued. Solos by Chopin, Schumann, Weber, Raff, etc.

Grade 1. Lebert and Stark continued. Moscheles, op. 70. Bach's, Forty-eight Preludes and Fugues. Solos by Liszt, Wagner, Leybach, Moszkowski, Tschaiikowsy, etc.

SUPPLEMENTARY COURSE OF HISTORICAL
READING.

To be pursued under the direction of a teacher, with analyses and reviews.

FIRST YEAR.

Two Monarchies of the Euphrates. First and Second Samuel (Bible). Outline History of Greece. Outline History of Rome. History of England, Volume I, of Hume's. History of Civilization, Guizot.

SECOND YEAR.

Plutarch's Lives (Six selected). Egypt and Carthage. Hallam's Middle Ages. Froissart's Chronicles.

History of England to Henry VII. History of Israel from Solomon to the fall of Jerusalem.

THIRD YEAR.

Ferdinand and Isabella. Mahomet. Gibbon's Rome. History of France. History of the Reformation. Green's History of the English People. Bancroft's United States.

FOURTH YEAR.

Teachings of Confucius and Buddha. Motley's Rise of the Dutch Republic. Parkman's and Parton's Biographies. Taine's History of English Literature. Macauley's England. Research on American Indians and Ethnology. Five hundred pages of Current Magazine Historical Articles.

NORMAL SCHOOL.

First Year—First Semester.

History of Education and Industrial Work, each once a week for twenty weeks.

Observation in Model School, twice a week for twenty weeks.

Second Semester.

Psychology, twenty weeks, twice a week.

School Government, twenty weeks, once a week.

Observation and Practice in Model School, twenty weeks, twice a week.

Second Year—First Semester.

Logic, ten weeks, twice a week.

Moral Philosophy, ten weeks, twice a week.

Model School Work, twenty weeks, twice a week.

Second Semester.

School Laws, six weeks, once a week.

Modeling and Sand Work, fourteen weeks, once a week.

Model School Work, twenty weeks, twice a week.

THE REQUIREMENTS

For admission to the classes of the Normal School are that the applicant must have held a one year's teacher's license granted by State authority within three years previous to application. Students in the Academy must take at least four of the common branches taught in that department, and one hour a week in drawing extra.

CERTIFICATES AND DIPLOMAS.

Students who complete in a satisfactory manner the course of study prescribed in the Academy, the Teachers' Training School, or of any school in the regular college course will receive a certificate therefor on application. Those upon whom degrees are conferred will receive a suitable diploma.

DEGREES.

Candidates for the degree of Bachelor of Arts (A. B.) are required to take the full course in the schools of Greek, Latin, English, Philosophy, and Bible Study; three years each in Mathematics and Natural Science, and one year each in French and German.

For the degree of Bachelor of Philosophy (Ph. B.) the full course in the schools of Latin, French, German, English, Mathematics, Bible Study, and Natural Science.

For the degree of Bachelor of Science (B. S.) the full course in Latin and French, three years in English, Mathematics, Philosophy, Bible Study, and Natural Science; two years in German.

For the degree of Bachelor of Literature (B. L.) two years in Latin, English, Mathematics, Philosophy, Bible Study, and Natural Science, and one year each in French and German.

A limited amount of substitution, under the direction of the faculty, will be allowed in the work for the degrees of Bachelor of Literature and Bachelor of Science.

GOVERNMENT AND DISCIPLINE.

EXAMINATIONS.

For Admission, begin at 9 A. M., first Tuesday of each Semester. Students wishing to enter any of the College classes are requested to present themselves promptly at this time. Students should bring such credentials and certificates from other schools as they may possess and deposit them with the Professor in charge.

Promotion—These examinations are held the last week of the second Semester. The results together with the daily grades, including application, punctuality and class standing will determine the student's fitness and standing. He must satisfy the faculty of his fitness before he can be promoted.

Periodical Reviews will be required from time to time and grades preserved to the credit of the student.

Special Examinations—When a study is completed a review examination of the work will be held and grades recorded to the student's credit.

REQUISITES FOR ADMISSION.

Applicants for admission to any of the classes will

be examined in such branches as are shown in the course of study as leading up to the class they wish to enter.

Certificates of class standing from other schools will be admitted as evidence of student's standing at the discretion of the faculty.

RELIGIOUS INFLUENCES.

The discipline of the College is thoroughly religious, but not sectarian. Students will be expected to attend daily Chapel exercises, and some church at least once each Sabbath; also Sabbath School. If parents so desire, students may be required to attend prayer meeting once a week.

The attendance at places of amusement may be restricted by the faculty. No such privileges will be withheld until they are abused or are of such nature as to be injurious.

Students are expected to deport themselves properly and to conform to the rules of the College, to be prompt at duty and diligent in work.

GENERAL REMARKS.

LOCATION.

Clarksville, the seat of Arkansas Cumberland College, is a beautiful town of 1,200 inhabitants on the Little Rock and Fort Smith branch of the Iron Mountain route, the county seat of Johnson County. Being located more than three miles away from the river, it is free from miasmatic conditions common to bottom lands. It is well drained, and the streets are cleaned and well laid out with sidewalks and crossings.

Beautiful mountain scenery surrounds the town, and the view from the College Hill is unsurpassed.

Clarksville is strictly a moral, temperance town. Society is refined and conducive to educational pursuits. There are no social temptations common to towns of its size. A good market, excellent church advantages, railroad conveniences, and Christian influences, make the place a most desirable location for a college. Parents can feel assured their children when here are surrounded by all social environments necessary to develop the noble characteristics of their nature.

BUILDINGS.

The college at present occupies one large, commodious building situated in the midst of a wooded campus occupying a hill overlooking the town. The work of the college now employs this building to its fullest capacity, and as this work develops, new buildings must be added to accommodate it. We are confident that the Church in Arkansas will not allow the growth of her most important enterprise to be retarded for the lack of sufficient room.

CO-EDUCATION.

The question of co-education has long been discussed and the public verdict rendered. The demands of the times must be heeded, and customs will always change to suit them.

Isolation of the sexes is unnatural and consequently a barrier against reaching the highest aim of education, namely: That of developing properly all the qualities of

mind, and maintaining a supreme control of all the functions of the body, and thus laying *the true basis a good moral character.*

The discipline of the college is sufficiently rigid to obviate all evils that are supposed to emanate from association of the sexes in the pursuit of knowledge.

It is recommended that the course of study selected for the student be suited to his or her tastes and needs rather than that any distinction be made on account of sex.

The experience of the great universities in admitting young women to their classes has shown that they are able in every respect to compete with the young men. Common justice therefore requires that they have equal facilities for developing their powers and fitting themselves for the responsibilities of life.

The young ladies will be under the special direction of an experienced lady teacher, who will from time to time give them special lectures on etiquette, good conduct, and similar subjects. This cannot fail to be of great value to them in forming good habits.

LITERARY SOCIETIES.

There are two Literary Societies organized in the College—the Mitchellean and the Woffordian. These have regular programs once a week, give public entertainments once each Semester, and a joint entertainment during commencement week. The Society work is both interesting and instructive. Here the students develop their powers as parliamentarians, critics, orators, and debaters. Many of our most successful men and women point to their Literary Societies as the main inspiration to their success.

ATHLETICS.

Every student is encouraged to take advantage of the facilities offered for physical culture. All reasonable and healthful means of giving vigor and tone to the mind are recommended, while at the same time the extreme to which college athletics is frequently carried is avoided.

Two societies for promoting physical development are in active operation; the O. S. T. H. for young men, and the A. K. C. W. for young women. Each of these has a large membership and considerable equipments.

EQUIPMENT.

The study hall and recitation rooms are provided with seats, and the music department with instruments, sufficient for present needs. The reading room has the beginning of an excellent library and a reading table on which may be found a good collection of standard periodicals. The laboratory of the School of Science has equipment for a part of the work. Other facilities must be added as the work develops. Friends of the College cannot help the institution better, and win the gratitude of the students more easily, than by contributing to build up this most important adjunct to the college work. This will require the expenditure of but a small sum yearly. Many colleges spend large amounts for costly paraphernalia that is useful only to dazzle the eyes of visitors. Students want something that will help them in their work.

LIBRARY DAY.

April 17th of each year is celebrated as Library Day. On this day the friends of the college show their

interest in its welfare by giving books for the library. In this way have been accumulated about 500 volumes. These are proving of inestimable value to the students, and it is hoped that this work will be continued until the equipment of the College Library is complete.

The Rhodes Memorial Library:

On Library Day of this year Rev. and Mrs. C. B. Rhodes, of Clarksville, in memory of their son, Milton K. Jessup Rhodes, who was a pupil of the College Training School, and who died during last vacation, gave 105 volumes, choice new books, to be known as the Rhodes Memorial Library. Thus will this little child of six years, a pupil for but a few months, prove for all the future one of the most potent influences for good, at work amongst our pupils.

The following is the list of contributors to the library since the last report:

NAMES	LOCATION	VOLUMES
Prof. J. A. Pless	Dover, Arkansas	2
J. H. Henry	Dover, Arkansas	4
Rev. W. W. Watkins	Appleton, Arkansas	3
Rev. J. L. Durham	Chismville, Arkansas ...	7
Rev. Jon. Reagan and Wife	Marvinville, Arkansas ..	1
Hon. C. C. Reid	Morrilton, Arkansas	11
Ina and Bettie Simpson	Clarksville, Arkansas ..	1
Prof. C. T. Garrett	Clarksville, Arkansas ..	5
Prof. C. E. Stoaks	Clarksville, Arkansas ..	3
Prof. J. F. Hall	Lamar, Arkansas	1
Miss Emma King	Clarksville, Arkansas ...	1
Mrs. Kate James	Clarksville, Arkansas ..	2
Rhodes Memorial		105
Hon. C. B. Mills	Little Rock, Arkansas ..	5

NAMES	LOCATION	VOLUMES
Nettie Mitchell.....	Clarksville, Arkansas ..	1
Mrs. W. T. Hunt	Clarksville, Arkansas ..	1
Miss Dessie Garrett	Clarksville, Arkansas ..	1
Miss Ethel Garrett.....	Clarksville, Arkansas ..	1
Hon. W. T. Hunt.....	Clarksville, Arkansas ..	4
W. H. H. Shibley	Van Buren, Arkansas ..	4
Drury Adkins.....	Hagarville, Arkansas...	3
Mrs. Dr. A. M. McKennon.	Clarksville, Arkansas ..	1
Miss Maggie Barton.....	Cove, Arkansas	1
Flavins Traylor.....	Clarksville, Arkansas ..	1
Mrs. E. P. Pharr	Clarksville, Arkansas ..	2
Miss M. L. Pharr	Clarksville, Arkansas ..	2
Eva Pharr	Clarksville, Arkansas ..	1
Irma Allen	Cove, Arkansas	1
Ollie Allen.....	Cove, Arkansas	1
Mrs. A. T. Crawford.....	McMinnville, Tennessee .	1
Mrs. E. E. Sneed.....	Clarksville, Arkansas ..	1
Mr. and Mrs. A. M. McLane.	Clarksville, Arkansas ..	1
Miss Nettie Pennington....	Clarksville, Arkansas ..	1
Mrs. B. D. Pennington....	Clarksville, Arkansas ..	4
H. S. Traylor.....	Clarksville, Arkansas ..	1
Mary Laughlin.....	Clarksville, Arkansas ..	2
Essie Rogers.....	Clarksville, Arkansas ..	1
Clyde Rogers	Clarksville, Arkansas ..	1
Woffordian Society, A. C. C.....		15
Miss Jett Jefferson	Bentonville, Arkansas ..	2
H. C. McConnell	Clarksville, Arkansas ..	1
Miss Susie McConnell	Clarksville, Arkansas ..	2
Mrs. George McGlumphy..	Clarksville, Arkansas ..	4
Rev. J. T. Buchanan.....	Searcy, Arkansas	6
C. P. Publishing House.....		2
Rev. F. T. Charlton.....	Van Buren, Arkansas...	2

NAMES	LOCATION	VOLUMES
Prof. J. F. Dabbs	Clarksville, Arkansas ..	5
T. K. May	Clarksville, Arkansas ..	6
Charley McKennon	Clarksville, Arkansas ..	1
Robbie Blythe	Clarksville, Arkansas ..	1
John Blythe	Clarksville, Arkansas ..	1
Rev. S. H. McElvain	Fort Smith, Arkansas ..	1
J. M. Thompson	Clarksville, Arkansas ..	1
Mrs. Howell	Clarksville, Arkansas ..	16
T. J. Kendrick	Clarksville, Arkansas ..	1
N. B. May	Clarksville, Arkansas ..	1
A. M. Ward	Clarksville, Arkansas ..	1
Fannie Foster	Clarksville, Arkansas ..	1
Newell Foster.	Clarksville, Arkansas ..	1
Mitchellean Society, A. C. C.		6

CASH CONTRIBUTIONS.

Judge S. F. Stahl, Bentonville, Arkansas	\$10 00
Wilsonian Society, A. C. C.	7 00
Young Peoples' Society of Christian Endeavor, Boonsboro, Arkansas	5 00

CANDIDATES FOR THE MINISTRY.

One of the prime objects in the organization of the College was the education of young men for the ministry, and of young people of both sexes to greater capacity for Christian work in the Church, the mission, and the home.

Free tuition will be granted to all probationers for the ministry, but they will be required to pay all incidental fees as other students.

Presbyteries are requested to supply their candidates with credentials on sending them to the college,

and to see that they are supplied with the means of support while here. The offer of free tuition is of very little value, unless the candidate has at the same time the means to buy books and clothes, and to pay his board.

COLLEGE DAY.

According to a resolution passed by the Synod of Arkansas at its meeting at Clarksville in November, 1893, the first Sunday in May of each year was set apart to be observed in all the churches as College Day. Every church in the Synod should comply with this requirement.

In no other way can the educational work of the Synod be kept so prominently before the people, and the time will never come when the gifts of liberal-hearted people will not be needed to extend the benefits of Christian education. The children of the church must be brought up under distinctly religious influences if they would successfully resist the secularizing influences of modern society, and become active agents in building up the Kingdom of Christ.

A SPECIAL ACT.

The act entitled "Arkansas Cumberland College Act" is here given to show patrons of the school that all possible restrictions under the laws of the State are used to put away temptation from their children while attending school.

AN ACT TO PROTECT ARKANSAS CUMBERLAND COL-
LEGE FROM EFFECTS OF INTOXICANTS
AND GAMING.

*Be it Enacted by the General Assembly of the State of
Arkansas:*

SECTION 1. That it shall be unlawful for any person to sell or give away or in any manner furnish to any one any alcoholic, malt, fermented or intoxicating drinks, spirits or liquors of any kind or any compound thereof within five (5) miles of Arkansas Cumberland College, situated in the town of Clarksville, in Johnson county, Arkansas, except all that part of said territory lying south of the Arkansas River.

SEC. 2. Within said limits wine may be used for sacramental purposes, and any regular practicing physician may prescribe and furnish alcoholic stimulants to the sick under his charge at the patient's residence or place of confinement when by him deemed necessary. Provided that he shall first file in the office of the county clerk of the county wherein he resides, an affidavit in form as follows:

I, ——, do solemnly swear or affirm that I will not prescribe or furnish any intoxicant of any kind to any one except as a treatment for the disease with which he may at the time be afflicted.

SEC. 3. No person shall within said limits drum for or solicit the sale of intoxicants, advertise the same, or take orders therefor or in any manner, aid or encourage any person in ordering same or be interested in such sale or solicitation thereof.

SEC. 4. No person shall within said limits keep or exhibit any game at which money or other valuable

thing may be won or lost ; or keep or exhibit any table, implements or other thing of any kind whatsoever which might be used for such purposes, or engage in or bet anything whatever upon any kind of game.

SEC. 5. Any person convicted of violating any of the provisions of this act shall be punished by fine not less than two hundred (\$200) dollars and imprisonment not less than thirty days.

SEC. 6. All laws in conflict with this act are hereby repealed and this act shall take effect and be in force from and after its passage.

Approved April 14, 1893.

EXPENSES.

A Semester consists of five months and the following schedule is based upon one Semester :

Tuition in the Academy.....	\$15 00
“ “ College	20 00
Incidental Fee, all classes.....	2 00
Library and Laboratory Fee, all classes.....	1 00
Music, with use of Instrument.....	25 00
“ without “ “	20 00
Board, in private families (per month)	10 00

All tuition, together with laboratory, library and incidental fees are payable in advance.

Students will be held responsible for all damage done to College property.

Parents, or students who expect to attend, would do well to write the president for information, or upon arriving go at once to his office for instructions.

All boarding places must be approved by the president.

The entire expense of board, washing, books and tuition need not exceed \$150 a year in the Academy, or \$170 in the College. Lavish expenditures are discouraged.

ROLL OF PUPILS.

PRIMARY SCHOOL.

Bost, Beulah, ...	Clarksville, Arkansas
Bost, John, ...	Clarksville, Arkansas
Blythe, Sarah Robinson, . . .	Clarksville, Arkansas
Blythe, John, ...	Clarksville, Arkansas
Bourland, Percy, ...	Deş Arc, Arkansas
Brinks, Walter, ...	Clarksville, Arkansas
Brinks, Luther, ...	Clarksville, Arkansas
Cravens, Emma, ...	Clarksville, Arkansas
Coffman, Edna, ...	Clarksville, Arkansas
Cunningham, Chester, . . .	Guthrie, Indian Territory
Charleston, Isham, . . .	Stringtown, Indian Territory
Epperson, Willie, ...	Zama, Arkansas
Epperson, Lula, ...	Zama, Arkansas
Harley, Gardner, ...	Clarksville, Arkansas
Hamilton, Jewell, ...	Clarksville, Arkansas
Hamilton, Jett, ...	Clarksville, Arkansas
Hendrix, Gordon William, . .	Clarksville, Arkansas
Lee, Arthur Benjamin, . . .	Clarksville, Arkansas
Lee, Minnie May, ...	Clarksville, Arkansas
McKennon, Bassie, ...	Clarksville, Arkansas
McKennon, May Rose . . .	Clarksville, Arkansas
McKennon, Emma, ...	Clarksville, Arkansas
McKennon, Neita, ...	Clarksville, Arkansas

McKennon, Martha, ...	Clarksville, Arkansas
McConnell, Maud, , ...	Clarksville, Arkansas
McDaniel, Abbie May, ...	Kildare, Texas
May, Jessie C., ...	Clarksville, Arkansas
May, Ruth Elinor	Clarksville, Arkansas
May, Gertrude, ...	Clarksville, Arkansas
Miller, Stella, ...	Clarksville, Arkansas
Miller, James W., ...	Clarksville, Arkansas
Payne, Ralph, ...	Clarksville, Arkansas
Phillips, Henry, ...	Clarksville, Arkansas
Phillips, Edgar, ...	Clarksville, Arkansas
Rogers, Clyde, ...	Clarksville, Arkansas
Rushing, Earle, ...	Clarksville, Arkansas
Redding, Nellie, ...	Clarksville, Arkansas
Stevenson, John, ...	Piney, Arkansas
Stoaks, Knapp, ...	Clarksville, Arkansas
Stoaks, Sydney, ...	Clarksville, Arkansas
Scott, Felix, ...	Waveland, Arkansas
Thompson, Leila, ...	Clarksville, Arkansas
Wilkinson, Nona, ...	Clarksville, Arkansas
Wilkinson, Alva, ...	Clarksville, Arkansas

ACADEMY.

FIRST AND SECOND.

Allen, Irma Inez, ...	Cove, Arkansas
Allen, Ollie Gyan, ...	Cove, Arkansas
Barton, Margaret Catharine, ...	Cove, Arkansas
Basham, Dilla Lou, ...	Clarksville, Arkansas
Blackburn, Ada Cora, ...	Davis, Arkansas
Cline, Dolphus Uriah, ...	Cline, Arkansas
Cline, Oscar Monroe, ...	Cline, Arkansas
Cotton, Frederick F., ...	Spielerville, Arkansas
Chandler, Naomi, ...	Clarksville, Arkansas

Cunningham, Benjamin Lafayette,	Guthrie, I. T.
Cunningham, Robert C.,	Guthrie, I. T.
Campbell, Cyrus N.,	Oark, Arkansas
Campbell, Sarah,	Oark, Arkansas
Darby, Lucy McKennon,	Clarksville, Arkansas
Epperson, Finis Rooks,	Zama, Arkansas
Fisher, Bonnie Lou,	Ozone, Arkansas
Ford, Mary Catharine,	Rocky Comfort, Missouri
Garrett, Lora Mitchell,	Clarksville, Arkansas
Gray, Mary Elizabeth,	Clarksville, Arkansas
Gray, Lillie Belle,	Clarksville, Arkansas
Gray, May Ella,	Clarksville, Arkansas
Harley, Lila Gertrude,	Clarksville, Arkansas
Harkreader, Oliver,	Clarksville, Arkansas
Harkreader, Mark,	Clarksville, Arkansas
Hancock, John Reece,	Morrison's Bluff, Arkansas
Jones, Samuel Newton,	Cameron, Indian Territory
Jansen, Charles Davenport,	Clarksville, Arkansas
Jackson, Boyd,	Lamar, Arkansas
Kolb, Wiley Marion,	Smeadley, Arkansas
King, Martha Ella,	Harmony, Arkansas
King, Keturah N.,	Clarksville, Arkansas
Koschwitz, Anna Pauline,	Clarksville, Arkansas
Karr, Gussie,	Coal Hill, Arkansas
Logan, Lera,	Clarksville, Arkansas
Laughlin, Mary,	Clarksville, Arkansas
McDaniel, William Carroll,	Smeadley, Arkansas
Moreland, Robert Ainsleigh,	Lamar, Arkansas
Mitchell, Nettie Elizabeth,	Clarksville, Arkansas
Mitchell, Mary Lou,	Clarksville, Arkansas
McKennon, Charles Thompson,	Clarksville, Arkansas
McKennon, Parma Richard,	Clarksville, Arkansas
McKennon, Archie Henry,	Clarksville, Arkansas

Morgan, Ernest, ...	Clarksville, Arkansas
Miller, John Robinson, Jr., . .	Clarksville, Arkansas
Miller, Ellen Emma, ...	Clarksville, Arkansas
Miller, Edna May, ...	Clarksville, Arkansas
Miller, Carrie Eulalie, ...	Clarksville, Arkansas
Pennington, Ed., ...	Clarksville, Arkansas
Parks, Granville Winfield, .	Prairie View, Arkansas
Rampey, William Harwood, .	Clarksville, Arkansas
Rogers, Essie, ...	Clarksville, Arkansas
Rolufs, Frederick, ...	Lutherville, Arkansas
Roberts, Z. T., ...	Harmony, Arkansas
Russell, Mattie, ...	Hagarville, Arkansas
Redding, Olivia Ann, ...	Clarksville, Arkansas
Rushing, Benjamin F., ...	Dover, Arkansas
Reed, Etta, ...	Clarksville, Arkansas
Scott, James Franklin, .	Cameron, Indian Territory
Thompson, Frank M., ...	Clarksville, Arkansas

THIRD ACADEMY.

Clark, Milton Ebenezer, . .	Clarksville, Arkansas
Collier, Horace William, . .	Clarksville, Arkansas
Dabbs, Celia Morrow, . .	Rocky Comfort, Missouri
Epperson, Matthew Brewster, .	Zama, Arkansas
Foster, Newell Adelaide, .	Clarksville, Arkansas
Laster, Lula Orpha, ...	Harmony, Arkansas
McKennon, William Archibald,	Clarksville, Arkansas
Mills, William Warner, . .	Bentonville, Arkansas
McConnell, Hall Clendenin, .	Clarksville, Arkansas
Nichols, Susan Anna, ...	Clarksville, Arkansas
Pitts, Charles E., ...	Hagarville, Arkansas
Rushing, Homer S., ...	Clarksville, Arkansas
Stewart, Sallie May, ...	Ozone, Arkansas
Scott, Mary Elizabeth, .	Cameron, Indian Territory

Traylor, Robert Vaught,	Clarksville, Arkansas
Traylor, Flavius Josephus,	Clarksville, Arkansas

COLLEGE.

Abbreviations: "C." Classical; "P." Philosophical; "S." Scientific; "E." English; "Sp." Special.

FRESHMAN.

Adkins, Drury	C	Hagarville, Arkansas
Griffin, Amy Octavia	E	Clarksville, Arkansas
King, Emma Arabella	S	Clarksville, Arkansas
Poyner, Erla Lillian	C	Clarksville, Arkansas

SOPHOMORE.

McKennon, Paul	Sp	Clarksville, Arkansas
Nichols, Arthur D	C	Clarksville, Arkansas

JUNIOR.

Garrett, Lida Ethel	C	Clarksville, Arkansas
Garrett, Dessie Isabel	C	Clarksville, Arkansas
Traylor, Henry S	C	Clarksville, Arkansas

SENIOR.

McConnell, Susan	E	Clarksville, Arkansas
Molloy, Mary Ella	E	Clarksville, Arkansas
Pennington, Nettie	E	Clarksville, Arkansas

NORMAL DEPARTMENT.

Barton, Margaret Catharine,	Cove, Arkansas
Campbell, Cyrus N,	Oark, Arkansas
Campbell, Sarah,	Oark, Arkansas
Ford, Mary Catharine,	Rocky Comfort, Missouri
Foster, Newell Adelaide,	Clarksville, Arkansas
Griffin, Amy Octavia,	Clarksville, Arkansas
Jefferson, Jett,	Bentonville, Arkansas
King, Emma Arabella,	Clarksville, Arkansas

Lax, Timothy James,	Clarksville, Arkansas
Miller, Elizabeth Earl,	Clarksville, Arkansas
Parks, Granville Winfield,	Prairie View, Arkansas
Poyner, Erla Lillian,	Clarksville, Arkansas
Roberts, Z. T.,	Harmony, Arkansas
Redding, Olivia Ann,	Clarksville, Arkansas
Scott, James Franklin,	Cameron, I. T.
Scott, Mary Elizabeth,	Cameron, I. T.
Stewart, Sallie May,	Ozone, Arkansas

MUSIC DEPARTMENT.

Allen, Irma Inez,	Cove, Arkansas
Allen, Ollie Gyan,	Cove, Arkansas
Blythe, Sarah Robinson,	Clarksville, Arkansas
Cravens, Emma,	Clarksville, Arkansas
Clark, Gladys	Clarksville, Arkansas
Dabbs, Celia Morrow,	Rocky Comfort, Missouri
Gray, May Ella,	Clarksville, Arkansas
Harley, Lila Gertrude	Clarksville, Arkansas
Hamilton, Jewell,	Clarksville, Arkansas
Hayes, Mrs. J. M.,	Clarksville, Arkansas
Johnson, Belle,	Waldo, Arkansas
Jamison, Nannie,	Clarksville, Aakansas
Karr, Gussie,	Coal Hill, Arkansas
Laughlin, Mary,	Clarksville, Arkansas
Mitchell, Nettie Elizabeth,	Clarksville, Arkansas
Mitchell, Mary Lou,	Clarksville, Arkansas
McKennon, Neita,	Clarksville, Arkansas
McKennon, Martha,	Clarksville, Arkansas
McKennon, Bassie,	Clarksville, Arkansas
McKennon, Parma Richard,	Clarksville, Arkansas
McKennon, Archie Henry,	Clarksville, Arkansas
McKennon, Autumn,	Clarksville, Arkansas

McKennon, Rose, ...	Clarksville, Arkansas
May, Jessie, ...	Clarksville, Arkansas
May, Ruth Elinor, ...	Clarksville, Arkansas
McConnell, Susie, ...	Clarksville, Arkansas
Rogers, Annie, ...	Clarksville, Arkansas
Stone, May, ...	Clarksville, Arkansas
Stewart, Sallie May, ...	Ozone, Arkansas
Rushing, Mrs. Homer, . . .	Clarksville, Arkansas
Nichols, Susan Anna, . . .	Clarksville, Arkansas
Koschwitz, Anna Pauline, . .	Clarksville, Arkansas

RECAPITULATION.

College, ...	12
Academy, ...	75
Primary	44
Normal, ...	17
Music, ...	32
Total	180
Counted twice, ...	38
Net total, ...	142

ALLUMNI—1893.

Marion Ellison Foster, B. L.
 Susan A. Coffman, B. L.

CALENDAR.

1894-95.

First Semester begins September 25, 1894.

Semi-annual Examinations begin February 5, 1894.

Second Semester begins February 12, 1895.

Library Day, April 17, 1895.

Final Examinations begin June 18, 1895.

Commencement week begins June 23, 1895.

Commencement day June 27, 1895.

Annual meeting Board of Trustees, June 25, 1895.

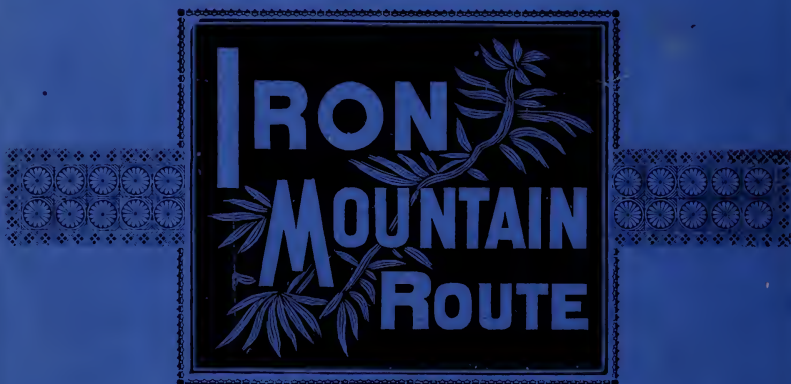


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